**SHORT ANSWER QUESTIONS: Remember, each member of the group**

**must write the answer to at least ONE of these questions.**

**26. What specifically is “The Forbidden Experiment”? What would be a**

**“reward” for conducting such an experiment?**

**27. What conclusions can you draw from Genie’s case about a “window of**

**opportunity” or “critical period” to learn language? Are the results**

**conclusive? Explain why or why not.**

**28. Based on your understanding of “proper scientific procedures” from**

**our study in Chapter 1, what did the Genie Team do wrong (as alleged**

**in the lawsuit that was settled out of court)?**

**29. In your opinion, did the Genie Team do as much as they could in**

**treating Genie, or did the research get in the way? Support your answer**

**with one factual statement.**

**30. In your opinion, what should be done differently when a Wild Child is**

**discovered? List at least two ideas, please!**

Genie the Wild Child

Using your textbook and examples from the video, answer the following questions.

1. Cite evidence from the case for the nature and the nurture points of view regarding language development.

1. Does the Genie case support or contradict the critical period hypothesis? Explain.

1. Discuss the pros and cons of the case study approach to research as applied to Genie

1. Was Genie mentally retarded? Make a case for your stance.

1. Was Genie treated ethically? If you were in charge of Genie’s case, how would you have balanced research and therapy? Explain.
2. Discuss how Piaget would explain Genie’s cognitive development.
3. Apply the psycholinguistic theory and Noam Chomsky’s LAD to Genie’s case.